

Argosy University

SF Bay Campus-Clinical Training Office
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Supervisor Evaluation of Student Form

(rev 4.4.05)

This form is designed to provide *constructive feedback* to students and Argosy faculty regarding clinical proficiency and training progress. Please rate the student compared to the expected competency level of *students at the same level of training*; to be completed by primary supervisor in consultation with relevant supervisors. **Please review the completed evaluation with the student before returning with student or by mail.** All items need to be filled out for the student to receive credit for hours.*

Student: _____

Date: _____

Evaluation Period (circle one): Fall: December Spring: Final

Year: _____

Year Level: Psy.D. Practicum I
 M.A. Practicum

Psy.D. Practicum II

Psy.D. Internship

½ time full-time

Practicum/Internship: _____

Primary Supervisor Name/Degree/License: _____

***Contracted Hours:** The student has completed the contracted hours: Yes No
The **total number of hours** completed to date is: _____

Observation of Student's Work: How did you observe student's work (circle all that apply):
1.Student Report, 2.Audiotape, 3.Videotape, 4.Co-Therapy, 5.One Way Mirror. 6.Progress Notes 7.Other?

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

**If item does not apply, circle "n/a" for not applicable.*

A. Psychological Evaluation and Assessment	Ratings
1. Organizes clinical material and formulates accurate diagnoses.	1 2 3 4 5
2. Develops relevant treatment plans based on initial interviews.	1 2 3 4 5
3. Evaluation of dangerousness, suicide, abuse, and other reporting concerns.	1 2 3 4 5
4. Conceptualizes problems within theoretical framework.	1 2 3 4 5
5. Administers, interprets and synthesizes data from psychological assessments.	1 2 3 4 5 n/a
6. Administers, interprets and synthesizes data from neuropsychological testing.	1 2 3 4 5 n/a
7. Prepares written reports effectively and with high quality.	1 2 3 4 5
8. Provides appropriate feedback to clients based on evaluation and assessment.	1 2 3 4 5
9. Considers cultural/ethnic context in evaluating and assessing clients.	1 2 3 4 5
Overall Rating	1 2 3 4 5

Additional comments (comments on scores below 3 required): _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

B. Clinical Interventions	Ratings
1. Establishes rapport and therapeutic alliance with clients.	1 2 3 4 5
2. Communicates and demonstrates empathy, warmth, and genuineness with clients.	1 2 3 4 5
3. Provides appropriate help to clients under their care.	1 2 3 4 5
4. Can be relied on to perform effectively in crisis situations.	1 2 3 4 5
5. Applies theoretical/conceptual understanding to interventions.	1 2 3 4 5
6. Understands and manages professional boundaries with clients.	1 2 3 4 5
7. Identifies therapeutic problems and works toward their resolution.	1 2 3 4 5
8. Shows flexibility and creativity in clinical work.	1 2 3 4 5
9. Able to terminate therapy appropriately and effectively.	1 2 3 4 5
10. Demonstrates understanding and skill in working with diverse clients (e.g., gender, ethnicity, religion, disability, sexual orientation, class, and lifestyle).	1 2 3 4 5
Overall Rating	

Additional comments (comments on scores below 3 required): _____

C. Professional Roles and Behaviors	Ratings
1. Executes duties and responsibilities in a professional and conscientious manner.	1 2 3 4 5
2. Demonstrates appropriate professional demeanor.	1 2 3 4 5
3. Fulfills required administrative duties (progress notes, charting, reports, etc.).	1 2 3 4 5
4. Interacts and communicates effectively with administrative staff.	1 2 3 4 5
5. Maintains cooperative working relationships with peers.	1 2 3 4 5
6. Active and helpful participation in training and case conferences.	1 2 3 4 5
7. Organization and quality of presentations in case conferences and training.	1 2 3 4 5
8. Shows awareness of and sensitivity to multicultural issues in professional roles.	1 2 3 4 5
9. Demonstrates responsible handling of ethical and legal issues in accordance with ethical standards of psychologists.	1 2 3 4 5
Overall Rating	1 2 3 4 5

Additional comments (comments on scores below 3 required): _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

D. Self Examination and Development	Ratings
1. Motivated and takes initiative to learn and grow as a clinician.	1 2 3 4 5
2. Engages in self-reflection & self-examination regarding clinical work.	1 2 3 4 5
3. Recognizes limits of own skills and capabilities.	1 2 3 4 5
4. Effectively manages demands of work and stress.	1 2 3 4 5
5. Aware of personal issues which could interfere with professional roles.	1 2 3 4 5
6. Manages/makes use of personal reactions to clinical work (countertransference).	1 2 3 4 5
7. Examines and utilizes personal reactions to multicultural differences.	1 2 3 4 5
8. Continues to develop a professional identity.	1 2 3 4 5
Overall Rating	1 2 3 4 5

Additional comments (comments on scores below 3 required): _____

E. Supervision	Ratings
1. Approaches supervision in an open and collaborative manner.	1 2 3 4 5
2. Takes initiative in developing the content of supervisory sessions.	1 2 3 4 5
3. Actively seeks out clinical and professional consultation when appropriate.	1 2 3 4 5
4. Uses supervision feedback to improve clinical effectiveness.	1 2 3 4 5
5. Examines and attends to multicultural issues in supervision.	1 2 3 4 5
6. Effectiveness of student as a supervisor (if student is supervising other students).	1 2 3 4 5
Overall Rating	1 2 3 4 5 n/a

Additional comments (comments on scores below 3 required): _____

F. Overall Evaluation and Comments

1. **Strengths:** What strengths does the student bring to their work? Where has the student particularly demonstrated growth during this course of training?

2. Weaknesses/Areas for Improvement: What areas need improvement & development? Note specific concerns and problems about student progressing to next level of training. Please include attachment if necessary.

3. Goals for Next Stage of Training: Please note goals for student in next stage of clinical training.

4. Preparation: Please indicate your view of the student's *academic preparation* to successfully complete the duties of this practicum/internship (circle *one* number).

1. Very Poor 2. Poor 3. Adequate 4. Very Good 5. Excellent

Please note areas where student was well prepared by the academic program.

Please address ways in which the academic program could better prepare students for your training program.

5. Progress: Please rate the student's overall improvement during this evaluation period. (circle one number)

1. Worsened 2. Stayed the same 3. Somewhat improved 4. Very improved 5. Greatly improved

6. Overall Evaluation: Based on the student's level of training and the above items, please evaluate the student's overall professional competence during this period? (**Please circle one number.**)

1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

Primary supervisor: _____ **Signature:** _____ **Date:** _____

Secondary supervisor: _____ **Signature:** _____ **Date:** _____

Student: _____ **Signature:** _____ **Date:** _____

Argosy Training: _____ **Signature:** _____ **Date:** _____

Please return to student or mail to Argosy Clinical Training Office