

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

999-A Canal Blvd. Point Richmond, CA 94804

Ph: 510-215-0277 Fax: 510-215-0299

Practicum Information Form

I. AGENCY INFORMATION	Petaluma Learning and Guidance Center
Date Completed:	8/2/05
Address:	47 Maria Drive, Suite 811
City, State, Zip:	Petaluma, CA 94954
Phone:	707-762-2998
Fax :	707-762-4759
Agency Website address:	www.Plgc.com/
List multiple agency programs/sites:	
Director of Training:	Charles Wattenberg
Director Degree and CA License #:	MFT, #18124
Director Phone:	707-762-2998, ext. 1
Director email:	counsel@plgc.com
Other contact person information:	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	
3 rd Year (Grad School) Practicum Openings	
-Total Practicum Openings	2
-Total Pre-Doc Internship Level Openings	
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	20
Number of Current Argosy Practicum Students	0
Number of All Current Practicum Students	3
Number of Current Argosy Pre-Doc Interns	
Number of All Current Pre-Doc Intern Students	
C. <u>Practicum Dates and Times</u>	
Beginning Date	Aug/Sept
Ending Date	June/July
Number of weeks for practicum	38
Hours per week for practicum	10-20
Required days and times at agency	
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	Yes, varies

***Note:** 2nd year practicum is 16 hours and 3rd year is 16 up to 20 hours per week. Minimum of 38 weeks required with maximum of 52 weeks.

III. AGENCY DESCRIPTION: Please describe below.

Private business contracts with local school districts to provide counseling services on school sites. Elementary School, Junior High, and High School levels are available.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
50%	Male		Infants (0-4)
50%	Female	40%	Children (ages 5-12)
	Transgender:	40%	Adolescents (ages 13-17)
100%	<i>Total</i>	20%	Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
	African American		
	Asian American		<u>Other Identified Groups</u>
	Euro-American		Gay/Lesbian:
	Hispanic/Latin American		Disabled Population:
	Native American		International:
	<i>Other:</i>		<i>Other:</i>
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
20%	Individual		<u>Functioning Level of Clients</u>
	Couples	40%	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
5%	Families	40%	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
75%	Groups	20%	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology		Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
	Infant/Parent		Program Evaluation		Spirituality/Psychology Integration
X	Family	X	Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment		Domestic Violence
X	School Based		Neuropsychological Assessment	X	PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness
	Bilingual in treatment		Others (specify):		

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy		Long Term Therapy
X	Group Therapy	X	Psychological Assessment
X	Community Intervention		Neuropsychological Assessment
	Consultation/Liaison		Case Management
	Others (specify):		
<p>► Describe practicum trainee duties and responsibilities: Professionally deal with school site staff, students, and parents. See student individually and in groups for counseling, see families in counseling, as needed – see supervisor for supervision, do necessary paperwork.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	No
Is there additional supervision/training for assessment/testing?	No
Percentage of practicum time allotted for providing assessment services:	
Estimate of average # of Test Batteries completed per year:	

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
<p>► Describe the Assessment Program:</p>			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

Usually individual supervision, combination of object relations, family systems, developmental and humanistic perspectives.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

*Licensed Psychologists (PsyD/PhD/EdD)	1	MFT
*Psychiatrists		LCSW
Other:		

**Note:* Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	
Didactic Training	
Other:	Group hour varies. Must equal at least 25% of time at agency
Total hours Training/Supervision	Varies accord. to contracts – at least 5:1 client to therapist ratio

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	Two Way Mirror		Case Reviews and Discussion
	Videotapes Review	X	Audiotape Review
Other:			

E. Theoretical Orientations of the Supervising Staff (check all that apply)

	Biopsychosocial	X	Jungian
X	Cognitive Behavioral		Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist	X	Psychodynamic/analytic
X	Humanistic/Existential		Transpersonal
X	Integrative		Recovery Based Model
Others (specify):			

► **Comments on theoretical orientation:**

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked:

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	March
Selection Date Estimate:	June
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	The more the better
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	8/2/05
Directors Name:	Charles Wattenberg
*Directors Signature:	CW

*If emailing, you may add signature through copy and paste or just put in your initials.