

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

999-A Canal Blvd. Point Richmond, CA 94804

Ph: 510-215-0277

Practicum Information Form (rev 1 15 2006)

I. AGENCY NAME	Medical Hill Rehabilitation
Date Completed:	January 24, 2006
Address:	475 29 th Street
City, State, Zip:	Oakland, CA 94609
Phone:	510.832.3222
Fax :	510.832.5617
Agency Website address:	
List multiple agency programs/sites:	
Director of Training:	Bill Collins
Director Degree and CA License #:	Psy.D. PSY18453
Director Phone:	415.722.5060
Director email:	collinspsydepa@aol.com
Other contact person information:	Jeff Kixmiller, Ph.D.

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	2
3 rd Year (Grad School) Practicum Openings	2
-Total Practicum Openings	4
-Total Pre-Doc Internship Level Openings	0
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	25
Number of Current Argosy Practicum Students	1
Number of All Current Practicum Students	5
Number of Current Argosy Pre-Doc Interns	0
Number of All Current Pre-Doc Intern Students	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	9/1, but flexible for earlier start
Ending Date	7/31, some elect to stay through 8/31
Number of weeks for practicum	48
Hours per week for practicum	16
Required days and times at agency	M/W preferred for neuropsych training
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	No

***Note:** 2nd year practicum is 16 hours and 3rd year is 16 up to 20 hours per week. Minimum of 38 weeks required with maximum of 52 weeks.

III. AGENCY DESCRIPTION: Please describe below.

Medical Hill is a secured long term care facility providing comprehensive interdisciplinary care for highly complex patients with comorbid medical, cognitive, and psychiatric conditions. Program goals aim at attaining and maintaining the highest practicable level of quality of life across the lifespan within the least restrictive care environment. General theoretical orientation includes biopsychosocial, cognitive behavioral, and neurobehavioral rehabilitation.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
50	Male		Infants (0-4)
50	Female		Children (ages 5-12)
maybe	Transgender:		Adolescents (ages 13-17)
100%	<i>Total</i>	45	Adults (18-64)
		55	Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
Yes	African American		
Yes	Asian American		<u>Other Identified Groups</u>
Yes	Euro-American	Yes	Gay/Lesbian:
Yes	Hispanic/Latin American	Yes	Disabled Population:
Yes	Native American	Yes	International:
	<i>Other:</i>		<i>Other:</i>
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
Yes	Individual		<u>Functioning Level of Clients</u>
Yes	Couples	75	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
Yes	Families	15	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
Yes	Groups	10	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>

► **Others notes about populations:**

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

X	Behavioral Medicine	X	Hospital	X	Psychology of Women
X	Health Psychology		Community Mental Health Clinic	X	Disabilities
X	Psychopharmacology	X	Forensics	X	Gay/Lesbian
	Pediatrics	X	Management/Administration	X	Multicultural Therapy
	Infant/Parent	X	Program Evaluation	X	Spirituality/Psychology Integration
X	Family		Vocational/Career Development	X	Death/Dying/Bereavement
X	Geropsychology	X	Psychological Assessment	X	Domestic Violence
	School Based	X	Neuropsychological Assessment	X	PTSD/Trauma
	College Based	X	Psychology of Men	X	Serious Mental Illness
X	Bilingual in treatment		Others (specify):		

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
X	Couples Therapy	X	Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy	X	Psychological Assessment
	Community Intervention	X	Neuropsychological Assessment
X	Consultation/Liaison	X	Case Management
	Others (specify):		
<p>► Describe practicum trainee duties and responsibilities: Students will conduct initial intake and discharge interviews, limited individual therapy, group therapy, assessment, consultation liaison, develop neurobehavioral plans, develop and conduct staff training, participate in program development, and function as an integral member of the interdisciplinary treatment team.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING			
A. Assessment Overview			
Will trainee have opportunity for assessment/testing experiences?	Yes		
Is there additional supervision/training for assessment/testing?	Yes		
Percentage of practicum time allotted for providing assessment services:	It is up to each student. Some elect the basics, other elect to conduct more extensive neuropsych batteries, depending upon experience and interest.		
Estimate of average # of Test Batteries completed per year:	See above		
B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
X	Projective	X	Intelligence
X	Personality	X	Neuropsychological
X	Academic		Vocational
X	Other: Forensic evaluations for conservatorship		
<p>► Describe the Assessment Program: Students attend Dr. Kixmillers weekly Monday neuropsychological training. He assessed where students are in the training. Some learn the basics, others elect to participate in full batteries and writeups.</p>			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

The structure of individual supervision varies for each student and their optimum learning style. Often times, supervision in the beginning consists of grand rounds with the teaching faculty. Individual supervision occurs in vivo and on a traditional formalized basis. The objectives are to offer suggestions and guidance to the student, and obtain feedback about the student's perception of these often volatile patients.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

2	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
1	*Psychiatrists		LCSW
2	Other: Internists and geriatricians; 3 unlicensed medical social workers, RN level nurses		

**Note:* Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	1.5
Didactic Training	1
Other:	
Total hours Training/Supervision	3.5

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	Two Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

X	Biopsychosocial		Jungian
X	Cognitive Behavioral	X	Narrative
X	Family Systems	X	Psychosocial Rehabilitation
X	Feminist		Psychodynamic/analytic
X	Humanistic/Existential		Transpersonal
X	Integrative	X	Recovery Based Model
	Others (specify):		

► *Comments on theoretical orientation:*

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
X	Health Psychology	X	Assessment
X	Forensic Psychology	X	Geriatric
	Family/Child	X	Gender
	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked:

Goals and Objectives

To provide quality health care that is tailored to each individual’s needs and personal strengths, beliefs, and preferences in order to maximize overall personal functioning and well-being. The patient and duly recognized healthcare representative, are considered integral members of the healthcare decision-making process. Through mutual planning, collaboration, communication, and shared responsibility, patient’s goal attainment and overall outcomes are optimized.

Program Design:

The program combines high quality skilled nursing care within an extensively staffed interdisciplinary neurobehavioral treatment team and supportive environment. Program design includes:

- Extensive interdisciplinary care systems
- Anticipatory behavioral and environmental interventions
- Diverse patient mix
- Varied comprehensive care plans and interventions
- Highly skilled and experienced professional staff

Program Components:

Medical Hill’s Neurobehavioral Program is dedicated to providing specialized, comprehensive care, and support to all patients through weekly interdisciplinary team evaluation and treatment services. Interdisciplinary program components include:

- 1) Medical services
 - a) Physician
 - b) Psychiatric
 - c) Dental
 - d) Optometry
 - e) Podiatry
 - f) Pharmacy
 - g) Lab
 - h) X-ray
 - i) Other
- 2) Neuropsychological and psychological services
- 3) Nursing Services
- 4) Rehabilitation Services
 - a) Physical Therapy
 - b) Occupational Therapy

- c) Recreational Therapy
- d) Speech Therapy
- 5) Social Services
- 6) Dietary Services
- 7) Education
- 8) Administration
- 9) Physical Plant/Environmental Services
- 10) Quality Assurance/Continuous Quality Improvement

Ongoing Evaluation Services:

- Comprehensive medical and psychological evaluations of patients at intake
- Individualized evaluations of patient's social connectedness with family, caregivers, conservators, and community contacts and resources

Weekly interdisciplinary-treatment teams attended by professionals expertise in neurologically comprised patients with co-existing psychiatric conditions, representing medical/rehabilitation specialists in: Medicine, Psychiatry, Nursing, Neuropsychology and Psychology, Social Services, Physical Therapy, Occupational Therapy, Recreational Therapy, Speech Therapy, and Dietetics.

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	Open until filled
Selection Date Estimate:	Late February to early March
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	Graduate and undergraduate transcripts
Preferred Experience:	High dysfunction, but not required
Preferred Coursework:	Assessment and neuropsychological assessment, but not required
Interview Process: (keep those that apply, erase rest)	Individual Interview, Meet Patients, Case Presentation, Vignettes
Other application/interview information:	Our preference is for students with an interest in multicultural issues with medical patients, chronic mental illness, and occupational issues in the workplace. We are a multicultural workplace with staff from diverse backgrounds. Languages spoken by staff and patients include Spanish, Portuguese, Cantonese, Mandarin, German, Tagalog, Farsi, Italian, and others. If you speak a second language, that is a plus. Suggestions for this and other interviews: relax and have fun!

VIII. Verifying Information: I verify that the above information is current and accurate.

Date	January 24, 2006
Directors Name	Bill Collins
Directors Signature/Initials	WJC

Email to rwyatt@argosyu.edu.