

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

999-A Canal Blvd. Point Richmond, CA 94804

Ph: 510-215-0277 Fax: 510-215-0299

Practicum Information Form

I. AGENCY INFORMATION	City of Fremont Youth and Family Services
Date Completed:	8/19/05
Address:	39155 Liberty St., Suite E500, P.O. Box 5006
City, State, Zip:	Fremont CA 94537-5006
Phone:	510-574-2100
Fax :	510-574-2105
Agency Website address:	http://www.fremont.gov/Community/Parents/YFS.htm
List multiple agency programs/sites:	In addition to our clinic site, we provide services at 16 schools, the Fremont Police Dept., and home visits
Director of Training:	Lisa Gioia, MFT
Director Degree and CA License #:	Masters in Clinical Counseling, MFT License # 17824 (12/10/82)
Director Phone:	510-574-2111
Director email:	lgioia@ci.fremont.ca.us
Other contact people information:	Staff Psychologists: Dr. David Watt (510-574-2136); Dr. Reva Srinivasan (510-574-2124)

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	2
3 rd Year (Grad School) Practicum Openings	2
-Total Practicum Openings	4
-Total Pre-Doc Internship Level Openings	
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	20 (doctoral)
Number of Current Argosy Practicum Students	0
Number of All Current Practicum Students	1
Number of Current Argosy Pre-Doc Interns	0
Number of All Current Pre-Doc Intern Students	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	Last week of August
Ending Date	3 rd week of June
Number of weeks for practicum	Approx 40
Hours per week for practicum	15 to 20
Required days and times at agency	Monday am group sup; Monday afternoons mon.
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	Infant Toddler program or speak Spanish/Mandarin \$15/hour

*Note: 2nd year practicum is 16 hours and 3rd year is 16 up to 20 hours per week. Minimum of 38 weeks required with maximum of 52 weeks.

III. AGENCY DESCRIPTION: Please describe below.

Youth and Family Services (YFS) is a division of the Human Services Department of the City of Fremont. YFS began over 30 years ago as a diversion program for pre-delinquent teens and, over the years, has expanded to provide services to the full range of childhood/adolescent ages and issues, with a focus on helping strengthen families. Services are provided at our Fremont Family Resource Center location, as well as the Fremont Police Department, sixteen school sites (FUSD), and home visits. The agency is funded through a variety of sources including: Alameda County Juvenile Probation, Alameda County Behavioral Health Care Services, Fremont Unified School District, City of Fremont, California First Five, Insurance/Fee for Services and community/corporate/individual donations.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
50	Male	20	Infants (0-4)
50	Female	35	Children (ages 5-12)
	Transgender:	45	Adolescents (ages 13-17)
100%	Total		Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	Total
15	African American		<u>Other Identified Groups</u> Not tracked
15	Asian American		Gay/Lesbian:
35	Euro-American		Disabled Population: *many clients have learning disabilities
20	Hispanic/Latin American		International:
1	Native American		Other:
14	Other: *incl bi-racial		(Note, above will not total 100%)
100%	Total		
	<u>Populations Treated</u>		<u>Functioning Level of Clients</u>
30	Individual (child/teen)		Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
	Couples	75	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
60	Families	25	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
10	Groups (child/teen)	100%	Total
100%	Total		

► **Others notes about populations:**

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology	X	Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
X	Infant/Parent		Program Evaluation		Spirituality/Psychology Integration
X	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment		Domestic Violence
X	School Based		Neuropsychological Assessment		PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness
X	Bilingual in treatment		Others (specify):		Play therapy; expressive therapy

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy (with children & teens)	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy (and collateral sessions with parents)	X	Long Term Therapy
X	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison (with teachers)		Case Management
	Others (specify):		
<p>► Describe practicum trainee duties and responsibilities:</p> <p><u>Clinic Placement:</u> Caseload of 10 to 12 families where identified patient is child or adolescent; family therapy, child therapy (including play therapy); collateral sessions with parents; intake assessments and crisis intervention.</p> <p><u>School/Clinic Placement:</u> 10 hours a week of individual and group tx at a school site; collateral work with parents and teachers; crisis intervention; Also will have a caseload of two families at the clinic.</p> <p><u>Infant-Toddler Placement:</u> Caseload of 8 to 10 families focusing on early childhood mental health – family therapy including home-visit treatment.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	No
Is there additional supervision/training for assessment/testing?	No
Percentage of practicum time allotted for providing assessment services:	n/a
Estimate of average # of Test Batteries completed per year:	n/a

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
► Describe the Assessment Program:			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

Our goal is to provide our intern and practicum students with a rich clinical experience. We have a very structured program with extensive support for their clinical growth. It is our goal to increase their clinical assessment and intervention skills, give them opportunities to explore a variety of intervention modalities, and help them to develop their therapist-self.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

2	*Licensed Psychologists (PsyD/PhD/EdD)	8	MFT
	*Psychiatrists		LCSW
	Other:		

**Note:* Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	2
Didactic Training	* we begin with a 32 hour training plus a reader; after that it is 2 hours a month (required) and additional hours (optional) – average of 1 hour per week
Other: (assigned reading)	1
Total hours Training/Supervision	5

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
X	Two Way Mirror	X	Case Reviews and Discussion
X	Videotapes Review	X	Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

	Biopsychosocial		Jungian
X	Cognitive Behavioral	X	Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist		Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
X	Others (specify): Expressive/play therapy; attachment theory		

► **Comments on theoretical orientation:** All is under the “umbrella” of family systems

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
	Psychodynamic		Not Applicable
X	Others (specify): play therapy; early childhood mental health		
▶ Please add specific information regarding all Emphasis Area(s) you checked: May vary based on specific placement			

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	Early March
Selection Date Estimate:	CAPIC date hopefully
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	Our agency application
Preferred Experience:	Some prior experience (clinical or non-clinical) with children and or families preferred by not required
Preferred Coursework:	Family therapy; child therapy; law and ethics
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	Once accepted applicants will need to go through a fingerprint clearance

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	August 19, 2005
Directors Name:	Lisa Gioia
*Directors Signature:	LG

*If emailing, you may add signature through copy and paste or just put in your initials.