# Argosy University: San Francisco Bay

### American School of Professional Psychology Clinical Training Office

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# **Practicum Information Form** (ver 9/21/2006)

I. AGENCY NAME	The Link to Children (TLC)
Date Completed:	3/22/06
Address:	5236 Claremont Avenue, 22 <sup>nd</sup> Floor
City, State, Zip:	Oakland, CA 94618
Phone:	510-843-7531
Fax:	510-843-6470
Agency Website address:	www.thelinktochildren.org
List multiple agency programs/sites:	
Director of Training Name:	Grace M. Orenstein
Director Degree and CA License #:	Ph.D. MFC22593
Director Phone:	510-843-7531
Director email:	graceorenstein@sbcglobal.net
Other contact person information:	Sandra Luna, Program Manager 510-428-2028

II. PRACTICUM TRAINING PROGRAM BASICS					
A. Year Level Openings	Estimated				
2 <sup>nd</sup> Year (Grad School) Practicum Openings	1-3				
3 <sup>rd</sup> Year (Grad School) Practicum Openings	1-3				
-Total Practicum Openings	2-6				
-Total Pre-Doc Internship Level Openings					
B. Student Data					
Number of Total Practicum Applicants Last Year	7				
Number of All Current Practicum Students at Agency	2				
Number of Current Argosy Practicum Students at Agency	1				
Number of All Current Pre-Doc Intern Students					
Number of Current Argosy Pre-Doc Interns					
C. Practicum Dates and Times					
Beginning Date	June or September				
Ending Date	June				
Number of weeks for practicum	40-50				
Hours per week for practicum	16-20				
Required days and times at agency					
<b>D. Stipend:</b> Is there Stipend? If yes, amount per year?					

\*Note: Practicum requirements: -16 hours a week -minimum of 38 weeks -maximum of 52 weeks -minimum 500 hours -Primary supervisor is licensed psychologist -Training is 4 or more hours typically including: 1 or more hours of individual supervision, 2 hours case conference, 1 hour didactic training per week.

### III. AGENCY DESCRIPTION: Please describe below.

TLC is an early intervention mental health internship that trains post masters MFTs and MSW and 2<sup>nd</sup> and 3<sup>rd</sup> uear PsyD and Ph.D. clinical students to work at child development centers, providing play therapy to children, parenting counseling and consultation to teachers. The interns spend 14 hours at the centers, 3 hours in case consultation training and supervision and 3 hours in administration.

A. Pop	vulation: Indicate estimat	ed % of	clients in each category.
%	<u>Gender</u>	%	Life Cycle
50	Male	65	Infants (0-4)
50	Female	5	Children (ages 5-12)
	Transgender: unknown		Adolescents (ages 13-17)
100%	Total	30	Adults (18-64)
			Seniors (ages 65+)
	Ethnic/Cultural Identity	100%	Total
42	African American		
6	Asian American		Other Identified Groups
15	Euro-American		Gay/Lesbian:
27	Hispanic/Latino American		Disabled Population:
<1	Native American		International:
10	Other:		Other:
100%	Total		(Note, above will not total 100%)
	Populations Treated		
93	Individual		<b>Functioning Level of Clients</b>
2	Couples		Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
3	Families	90	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
2	Groups	10	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	Total	100%	Total

## **▶** Others notes about populations:

B.	<b>B. Specialty Areas:</b> Mark an X next to all specialties that apply at agency.						
	Behavioral Medicine	ral Medicine Hospital			Disabilities		
	Health Psychology		Community Mental Health Clinic	X	Multicultural Therapy		
	Psychopharmacology		Forensics	X	Spirituality/Psychology Integration		
	Pediatrics		Management/Administration		Gay/Lesbian/Transgender		
X	Infant/Parent/child		Program Evaluation		Death/Dying/Bereavement		
X	Family		Vocational/Career Development	X	Domestic Violence		
	Geropsychology	X	Psychological Assessment	X	PTSD/Trauma		
X	School Based		Neuropsychological Assessment		Serious Mental Illness		
	College Based		Psychology of Men		Substance Abuse/Recovery		
X	Bilingual in treatment		Psychology of Women		Others (specify):		

IV.	IV. PRACTICUM TRAINEE RESPONSIBLITIES AND FUNCTIONS							
A. Treatment Modalities performed by student: (Mark X in all that apply.)								
X	Individual Therapy	X	Crisis Intervention					
X	Couples Therapy	X	Brief Therapy					
X	Family Therapy	X	Long Term Therapy					
X	Group Therapy-children	X	Psychological Assessment					
	Community Intervention		Neuropsychological Assessment					
	Consultation/Liaison Case Management							
X	Others (specify): Play therapy, parenting counseling	<u> </u>	1					

▶ Describe practicum trainee duties and responsibilities: One-on-one therapy; play therapy and parenting counseling, teacher consultation; milieu work in the classroom; case consultation training and supervision; administrative work; progress notes, adjunct work, data collection.

V. ASSESSMENT and PSYCHOLOGICAL TESTING						
A. Assessment Overview –3 <sup>rd</sup> year practicum						
Will trainee have opportunity for assessment/testing experiences?	Yes					
Is there additional supervision/training for assessment/testing?	Yes					
Percentage of practicum time allotted for providing assessment services:	50					
Estimate of average # of Test Batteries completed per year:	5					

<ul> <li>B. Assessment Modalities performed by student: (Mark X next to all that apply.)</li> <li>x Projective x Intelligence</li> </ul>						
	Personality		Neuropsychological			
	Academic		Vocational			
Others (specify):						

▶ Describe the Assessment Program: the student is oriented through practice cases on the Bailey, Wippsi, Stanford Benet, Vineland, under the supervision of a psychologist who specializes in testing. Testing referrals come from the centers where children have been determined to be developmentally delayed by the ASQ and a screening tool.

### VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

Training and supervision encourages interns to reflect upon theory in order to discover their own heuristic approach to the work. TLC believes that interns should feel well-held and mentored in their training and supervision so they can risk vulnerability and self-discovery. We have reading resources intended to help them in this process.

### **B. Supervisor Licenses:** Please note the number of supervisors with the following licenses.

1	*Licensed Psychologists (PsyD/PhD/EdD)	3	MFT
	*Psychiatrists	1	LCSW
	Other (specify):		

\*Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation and contract forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation-alt weeks	2
Didactic Training-alt weeks	2
Other (specify):	
Total hours Training/Supervision	3

# D. Methods of Supervision: (Mark X next to all that apply.) Live Observation x Process Notes Two Way Mirror Case Reviews and Discussion Videotapes Review x Audiotape Review Others (specify):

<b>E</b> . 7	E. Theoretical Orientations of the Supervising Staff: (Mark X next to all that apply.)					
	Biopsychosocial	X	Narrative			
X	Cognitive Behavioral		Psychosocial Rehabilitation			
X	Family Systems	X	Psychodynamic			
	Feminist		Solution Focused			
X	Humanistic/Existential		Transpersonal			
	Integrative		Recovery Based Model			
	Others (specify):		1			

### ► Comments on theoretical orientation:

**F. Training Emphasis Areas:** Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where *substantial* training program and experience exists such that it would qualify for graduate program training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology	X	Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		

▶ Please add specific information regarding all Emphasis Areas you checked: TLC is a multilingual, multicultural internship which presents its training through the lens of cultural diversity. We are guided primarily by attachment/relationship theory, reinforcement theory and family systems theory.

G. Multicultural Training	yes	no
Agency provides formal multi-cultural didactic training for students.	X	
Agency integrates multi-cultural training into supervision.	X	
Agency makes multicultural issues an important part of case conferences.	X	

▶ Please describe or add information about your multicultural training?

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February
Selection Date Estimate:	March
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Preschool or elementary school experience; 1 year of clinical work; some clinical experience with children.
Preferred Coursework:	For the testing practicum-1 <sup>st</sup> year assessment providing familiarity with breadth of testing; also development; typical atypical behavior
Interview Process: (keep those that apply, erase rest)	Individual Interview, Case Presentation
Other application/interview information:	

<b>VIII. Verifying Information:</b> I verify that the above information is current and accurate.	
Date:	3/22/06
Directors Name:	Grace M. Orenstein, Ph.D.
*Directors Signature:	GMO