

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

999-A Canal Blvd. Point Richmond, CA 94804

Ph: 510-215-0277 Fax: 510-215-0299

Practicum Information Form (form ver 9/21/2006)

I. AGENCY NAME	Prospect Sierra School
Date Completed:	9/25/06
Address:	960 Avis Dr.
City, State, Zip:	El Cerrito, CA 94530
Phone:	510-527-4714
Fax :	510-527-3728
Agency Website address:	
List multiple agency programs/sites:	
Director of Training Name:	Brent (Rick) Ferm
Director Degree and CA License #:	PhD, PSY 13371
Director Phone:	
Director email:	rickf@prospectsierra.org
Other contact person information:	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	1
3 rd Year (Grad School) Practicum Openings	1
-Total Practicum Openings	2
-Total Pre-Doc Internship Level Openings	
B. <u>Student Data</u>	
Number of Total Practicum Applicants Last Year	4
Number of All Current Practicum Students at Agency	2
Number of Current Argosy Practicum Students at Agency	2
Number of All Current Pre-Doc Intern Students	
Number of Current Argosy Pre-Doc Interns	
C. <u>Practicum Dates and Times</u>	
Beginning Date	Variable, Sept
Ending Date	Variable, June
Number of weeks for practicum	39
Hours per week for practicum	16
Required days and times at agency	Tues/Fri
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	no

***Note:** Practicum requirements:
 -16 hours a week
 -minimum of 38 weeks
 -maximum of 52 weeks
 -minimum 500 hours
 -Primary supervisor is licensed psychologist
 -Training is 4 or more hours typically including: 1 or more hours of individual supervision, 2 hours case conference, 1 hour didactic training per week.

III. AGENCY DESCRIPTION: Please describe below.

Prospect Sierra School is a non-profit, private school. The elementary school campus, grades K-4, has an enrollment of approx 25 students. The Middle School campus, grades 5-8, has an enrollment of approx 245 students. Services provided through the counseling department include individual therapy, family consultation and brief family therapy, consultation with faculty, group level intervention (psycho-educational and socio-emotional themes, coordination of peer mediation program, provide liaison to community based health care providers.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
47	Male		Infants (0-4)
53	Female	67	Children (ages 5-12)
	Transgender:	33	Adolescents (ages 13-17)
100%	<i>Total</i>		Adults (18-64) Adults ages 35-55 seen in family therapy and/or family consultations
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
3	African American		
6	Asian American		<u>Other Identified Groups</u>
64	Euro-American		Gay/Lesbian:
3	Hispanic/Latino American		Disabled Population:
0	Native American		International:
25	<i>Other: biracial Middle Eastern, East Indian</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
60	Individual		<u>Functioning Level of Clients</u>
	Couples	<5	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
20	Families	20	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
20	Groups	75	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>

► Others notes about populations:**B. Specialty Areas: Mark an X next to all specialties that apply at agency.**

	Behavioral Medicine		Hospital		Disabilities
	Health Psychology		Community Mental Health Clinic		Multicultural Therapy
	Psychopharmacology		Forensics		Spirituality/Psychology Integration
	Pediatrics		Management/Administration		Gay/Lesbian/Transgender
	Infant/Parent		Program Evaluation		Death/Dying/Bereavement
	Family		Vocational/Career Development		Domestic Violence
	Geropsychology		Psychological Assessment	X	PTSD/Trauma
X	School Based		Neuropsychological Assessment		Serious Mental Illness
	College Based		Psychology of Men		Substance Abuse/Recovery
	Bilingual in treatment		Psychology of Women	X	Others (specify): Developmental disorders/issues; Parent-child-family issues; socio-emotional issues within the context of a normative school/community environment

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy	X	Psychological Assessment
X	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison	X	Case Management
X	Others (specify): Potential opportunity to participate in Assessment services.		
<p>► Describe practicum trainee duties and responsibilities: Provide individual therapy/counseling; brief family consultation/counseling; crisis intervention and community referral; consult with teaching faculty; individually tailored support services; supervise peer mediation; co-facilitate group level interventions with entire classroom or pull-out groups to address a range of psycho-educational and/or socio-emotional issues (i.e. bullying, self-image, inclusivity and exclusivity issues within peer groups, time management/organization skills); participate in grade level team meetings, parent-teacher conferences, and treatment planning meetings.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	Yes
Is there additional supervision/training for assessment/testing?	Yes
Percentage of practicum time allotted for providing assessment services:	10-20
Estimate of average # of Test Batteries completed per year:	TBA

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
X	Projective	X	Intelligence
X	Personality	X	Neuropsychological—SCREENING LEVEL
X	Academic	X	Vocational
	Others (specify):		
<p>► Describe the Assessment Program: Assessment option and assessment supervision TBA with placement director and assessment supervisor(s).</p>			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

From a generalist perspective, I'm interested in helping my students advance in case formulation/conceptualization skills, and then integrate and translate their formulation into flexible intervention skills that are attuned to both the psychosocial/developmental features of the client and the pragmatic requirements of the clinical setting. Specifically, for this training environment, I hope to assist trainees in developing skills that will enable them to function as a psychologist within a normative, community-based Elementary and Middle School environment.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

1	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
	*Psychiatrists		LCSW
	Other (specify):		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation and contract forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1-2
Group Case Consultation	1
Didactic Training	1
Other (specify):	
Total hours Training/Supervision	3-4

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	Two Way Mirror		Case Reviews and Discussion
	Videotapes Review	X	Audiotape Review
X	Others (specify): Co-facilitation of group work		

E. Theoretical Orientations of the Supervising Staff: (Mark X next to all that apply.)

	Biopsychosocial		Narrative
	Cognitive Behavioral		Psychosocial Rehabilitation
	Family Systems	X	Psychodynamic/analytic:
	Feminist		Solution Focused
	Humanistic/Existential		Transpersonal
X	Integrative		Recovery Based Model
	Others (specify):		

► **Comments on theoretical orientation:** Trainees will be exposed to broad based psychodynamic case conceptualization, integrating interpersonal/relational, object-relating, and self-psychological perspectives. Emphasis will be placed on attention to interpersonal process and transference-counter-transference issues, and the translation of dynamic formulation into pragmatic school based interventions.

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where *substantial* training program and experience exists such that it would qualify for graduate program training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		

► **Please add specific information regarding all Emphasis Areas you checked:**

G. Multicultural Training	yes	no
Agency provides formal multi-cultural didactic training for students.		X
Agency integrates multi-cultural training into supervision.	X	
Agency makes multicultural issues an important part of case conferences.	X	
► Please describe or add information about your multicultural training?		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	Feb 5
Selection Date Estimate:	Ongoing until filled
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Beginning level psychotherapy skills; exposure to clinical services in a school setting; Expect 1 st year practicum students to have minimal clinical experience.
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	1/3/05
Directors Name:	Brent (Rick) Ferm, Ph.D.
*Directors Signature:	BRF