

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

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Practicum Information Form (form ver 9/21/2006)

I. AGENCY NAME	PARTNERS
Date Completed:	February 9, 2007
Address:	55 Mitchell Blvd., Ste. 21
City, State, Zip:	San Rafael CA 94903
Phone:	415.446.4142 ext. 111
Fax :	415.446.4172
Agency Website address:	Under Construction
List multiple agency programs/sites:	STARS Camp, STARS Program, TASC
Director of Training Name:	Virginia Bassi, Ph.D.
Director Degree and CA License #:	PHD, PSY 13138
Director Phone:	415.446.4142 ext. 111
Director email:	drvbassi@yahoo.com
Other contact person information:	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. Year Level Openings	Estimated
2 nd Year (Grad School) Practicum Openings	2-4
3 rd Year (Grad School) Practicum Openings	2-4
-Total Practicum Openings	Approx. 4
-Total Pre-Doc Internship Level Openings	
B. Student Data	
Number of Total Practicum Applicants Last Year	10
Number of All Current Practicum Students at Agency	2+
Number of Current Argosy Practicum Students at Agency	2+
Number of All Current Pre-Doc Intern Students	0
Number of Current Argosy Pre-Doc Interns	0
C. Practicum Dates and Times	
Beginning Date	July 1, 2007
Ending Date	May 31, 2008
Number of weeks for practicum	approx 42 weeks
Hours per week for practicum	varies
Required days and times at agency	TBD
D. Stipend: Is there Stipend? If yes, amount per year?	No

***Note:** Practicum requirements:
 -16 hours a week
 -minimum of 38 weeks
 -maximum of 52 weeks
 -minimum 500 hours
 -Primary supervisor is licensed psychologist
 -Training is 4 or more hours typically including: 1 or more hours of individual supervision, 2 hours case conference, 1 hour didactic training per week.

III. AGENCY DESCRIPTION: Please describe below.

Children with severe social, emotional, and behavioral challenges are treated in a variety of treatment modalities, including an intensive day treatment model, school based intervention model, group intervention, individual intervention, and family intervention. Attendance at IEP meetings, SST meetings, home visits, presentation of reports, etc. are required.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
50+	Male	1	Infants (0-4)
50	Female	80	Children (ages 5-12)
0	Transgender:	10	Adolescents (ages 13-17)
100%	<i>Total</i>	9	Adults (18-64)
		0	Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
80	African American		
1	Asian American		<u>Other Identified Groups</u>
9	Euro-American	0	Gay/Lesbian:
1	Hispanic/Latino American	50	Disabled Population:
0	Native American	0	International:
0	<i>Other:</i>	0	Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
90	Individual		<u>Functioning Level of Clients</u>
0	Couples	100	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
10	Families		Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
0	Groups		Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>

► Others notes about populations:

Population is both ends of the economic spectrum—the very wealthy and the economically impoverished.

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

x	Behavioral Medicine		Hospital	x	Disabilities
	Health Psychology		Community Mental Health Clinic	x	Multicultural Therapy
x	Psychopharmacology		Forensics		Spirituality/Psychology Integration
x	Pediatrics		Management/Administration		Gay/Lesbian/Transgender
	Infant/Parent		Program Evaluation		Death/Dying/Bereavement
x	Family		Vocational/Career Development		Domestic Violence
	Geropsychology		Psychological Assessment	x	PTSD/Trauma
x	School Based		Neuropsychological Assessment	x	Serious Mental Illness
	College Based		Psychology of Men		Substance Abuse/Recovery
	Bilingual in treatment		Psychology of Women		Others (specify):

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

x	Individual Therapy	x	Crisis Intervention
	Couples Therapy	x	Brief Therapy
x	Family Therapy	x	Long Term Therapy
x	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
x	Consultation/Liaison		Case Management
	Others (specify):		

► Describe practicum trainee duties and responsibilities:

Provide group, individual, and family direct intervention services. Provide collateral consultation to teachers, special ed, principals, CPS, etc., as needed.

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	no
Is there additional supervision/training for assessment/testing?	no
Percentage of practicum time allotted for providing assessment services:	no
Estimate of average # of Test Batteries completed per year:	0

B. Assessment Modalities performed by student: (Mark X next to all that apply.)

	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Others (specify):		

► Describe the Assessment Program:

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

Psychodynamic theoretically. My objective is for each trainee to find their own voice and become comfortable in providing therapy.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

PHD	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
1			
	*Psychiatrists		LCSW
MD	Other (specify): Pediatrician		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation and contract forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1+
Group Case Consultation	1+
Didactic Training	1+
Other (specify):	
Total hours Training/Supervision	3+

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	Two Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Others (specify):		

E. Theoretical Orientations of the Supervising Staff: (Mark X next to all that apply.)

X	Biopsychosocial		Narrative
	Cognitive Behavioral		Psychosocial Rehabilitation
	Family Systems	X	Psychodynamic/analytic:
	Feminist		Solution Focused
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Others (specify):		

► **Comments on theoretical orientation:**

I am not wedded to only my theory. I am happy to have the students find their own theoretical voice and learn how to implement it accurately.

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where *substantial* training program and experience exists such that it would qualify for graduate program training emphasis areas.

X	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
	Psychodynamic		Not Applicable
	Others (specify):		

► **Please add specific information regarding all Emphasis Areas you checked:**

Students will have an opportunity to participate in community based multicultural activities through the school based program. They will treat primarily children, but are encouraged to see them with their families.

G. Multicultural Training	yes	no
Agency provides formal multi-cultural didactic training for students.	X	
Agency integrates multi-cultural training into supervision.	X	
Agency makes multicultural issues an important part of case conferences.	X	
<p>► Please describe or add information about your multicultural training? One of the treatment sites is a presominately African-American school. Participation in community based activities is expected.</p>		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	April 30, 2007
Selection Date Estimate:	On-Going
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Not necessary—Come with an open mind and a willingness to work and learn.
Preferred Coursework:	
Interview Process:	Individual Interview,
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	February 9, 2007
Directors Name:	V. Bassi, PhD
*Directors Signature:	VB PhD