

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

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Practicum Information Form (form ver 9/21/2006)

I. AGENCY NAME	<i>Alameda Family Services, formerly Xanthos</i>
Date Completed:	1/9/07
Address:	2325 Clement Avenue
City, State, Zip:	Alameda , CA 94501
Phone:	510-522-8363
Fax :	510-865-1930
Agency Website address:	www.Alamedafs.org
List multiple agency programs/sites:	Counseling, Drug and Alcohol Treatment, Head Start, School Based Health Centers, DreamCatcher
Director of Training Name:	Becky Pizer, Psy.D.
Director Degree and CA License #:	PSY 17153
Director Phone:	510-522-8363 x115
Director email:	bpizer@xanthos.org
Other contact person information:	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	2
3 rd Year (Grad School) Practicum Openings	4
-Total Practicum Openings	6
-Total Pre-Doc Internship Level Openings	5
B. <u>Student Data</u>	
Number of Total Practicum Applicants Last Year	60
Number of All Current Practicum Students at Agency	2
Number of Current Argosy Practicum Students at Agency	5
Number of All Current Pre-Doc Intern Students	
Number of Current Argosy Pre-Doc Interns	
C. <u>Practicum Dates and Times</u>	
Beginning Date	Mid August
Ending Date	Mid June
Number of weeks for practicum	~40
Hours per week for practicum	16
Required days and times at agency	Thursdays
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	no

***Note:** Practicum requirements:
 -16 hours a week
 -minimum of 38 weeks
 -maximum of 52 weeks
 -minimum 500 hours
 -Primary supervisor is licensed psychologist
 -Training is 4 or more hours typically including: 1 or more hours of individual supervision, 2 hours case conference, 1 hour didactic training per week.

III. AGENCY DESCRIPTION: Please describe below.

Alameda Family Services is a non-profit, multi-service agency serving diverse families in Alameda and the East Bay . We had a new parents' support program, Head start, school health clinics and counseling, a youth shelter, substance abuse prevention and treatment, and family focused crisis intervention, therapy and case management for at-risk youth.

A. Population: Indicate *estimated* % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
40	Male	7	Infants (0-4)
58	Female	25	Children (ages 5-12)
2	Transgender:	45	Adolescents (ages 13-17)
100%	<i>Total</i>	20	Adults (18-64)
		2	Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
20	African American		
15	Asian American		<u>Other Identified Groups</u>
40	Euro-American	15	Gay/Lesbian:
20	Hispanic/Latino American	15	Disabled Population:
5	Native American	30	International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
17	Individual		<u>Functioning Level of Clients</u>
8	Couples	20	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
60	Families	80	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
15	Groups		Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

<input type="checkbox"/>	Behavioral Medicine	<input type="checkbox"/>	Hospital	<input type="checkbox"/>	Disabilities
<input type="checkbox"/>	Health Psychology	<input type="checkbox"/>	Community Mental Health Clinic	<input type="checkbox"/>	Multicultural Therapy
<input type="checkbox"/>	Psychopharmacology	<input type="checkbox"/>	Forensics	<input type="checkbox"/>	Spirituality/Psychology Integration
<input type="checkbox"/>	Pediatrics	<input type="checkbox"/>	Management/Administration	<input type="checkbox"/>	Gay/Lesbian/Transgender
<input type="checkbox"/>	Infant/Parent	<input type="checkbox"/>	Program Evaluation	<input type="checkbox"/>	Death/Dying/Bereavement
<input type="checkbox"/>	Family	<input type="checkbox"/>	Vocational/Career Development	<input type="checkbox"/>	Domestic Violence
<input type="checkbox"/>	Geropsychology	<input type="checkbox"/>	Psychological Assessment	<input type="checkbox"/>	PTSD/Trauma
<input type="checkbox"/>	School Based	<input type="checkbox"/>	Neuropsychological Assessment	<input type="checkbox"/>	Serious Mental Illness
<input type="checkbox"/>	College Based	<input type="checkbox"/>	Psychology of Men	<input type="checkbox"/>	Substance Abuse/Recovery
<input type="checkbox"/>	Bilingual in treatment	<input type="checkbox"/>	Psychology of Women	<input type="checkbox"/>	Others (specify):

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy	X	Crisis Intervention
X	Couples Therapy	X	Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy	X	Psychological Assessment
X	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison	X	Case Management
	Others (specify):		
<p>► Describe practicum trainee duties and responsibilities: Primary responsibilities will be family therapy, crisis intervention, group therapy, brief therapy. Trainees have opportunities to pursue other interests such as individual and couples therapy frequently, with fewer opportunities for assessment and longer term work.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	YES
Is there additional supervision/training for assessment/testing?	YES
Percentage of practicum time allotted for providing assessment services:	5
Estimate of average # of Test Batteries completed per year:	1-2

B. Assessment Modalities performed by student: (Mark X next to all that apply.)

	Projective	X	Intelligence
X	Personality	X	Neuropsychological
X	Academic	X	Vocational
	Others (specify):		
<p>► Describe the Assessment Program: We do not offer a formal assessment program; however, when clinically indicated, we do support trainees in testing clients and provide additional supervision for that testing.</p>			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

We offer a narrative and systemic approach to working with multi-stressed families in the community. We foster teamwork and a collaborative perspective at all levels. We value trainees' diverse talents and backgrounds.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

6	*Licensed Psychologists (PsyD/PhD/EdD)	1	MFT
	*Psychiatrists		LCSW
	Other (specify):		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation and contract forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	2
Didactic Training	2
Other (specify):	1
Total hours Training/Supervision	6

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
X	Two Way Mirror	X	Case Presentation and Discussion
X	Videotapes Review	X	Audiotape Review
	Others (specify):		

E. Theoretical Orientations of the Supervising Staff: (Mark X next to all that apply.)

	Biopsychosocial	X	Narrative
	Cognitive Behavioral		Psychosocial Rehabilitation
	Family Systems		Psychodynamic/analytic:
X	Feminist		Solution Focused
X	Humanistic/Existential	X	Transpersonal
X	Integrative		Recovery Based Model
	Others (specify):		

► **Comments on theoretical orientation:**

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where *substantial* training program and experience exists such that it would qualify for graduate program training emphasis areas.

X	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
X	Forensic Psychology		Geriatric
X	Family/Child		Gender
	Psychodynamic		Not Applicable
	Others (specify):		

► **Please add specific information regarding all Emphasis Areas you checked:**

Training emphasizes a systemic approach: we engage entire families rather than treating individual members, and we also focus on larger systems such as probation, schools, CPS, etc. We provide training on forensic areas such as child custody, status offenses and mandated clients.

G. Multicultural Training	yes	no
Agency provides formal multi-cultural didactic training for students.	X	
Agency integrates multi-cultural training into supervision.	X	
Agency makes multicultural issues an important part of case conferences.	X	
► Please describe or add information about your multicultural training? Because we use a narrative and social justice approach, cultural and contextual issues are addressed throughout the training.		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	2/17
Selection Date Estimate:	Estimated 3/17
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Work with children and families, substance abuse training, community work
Preferred Coursework:	Family systems, narrative theory, cultural classes
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	1/9/2007
Directors Name:	Becky Pizer
*Directors Signature:	BP