

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

999-A Canal Blvd. Point Richmond, CA 94804

Ph: 510-215-0277 Fax: 510-215-0299

Practicum Information Form (form ver 9/21/2006)

I. AGENCY NAME	Attention and Achievement Center
Date Completed:	11/15/2006
Address:	1600 South Main Street, Suite 260
City, State, Zip:	Walnut Creek, CA 94596
Phone:	925 280 9100
Fax :	925 871 4026
Agency Website address:	http://www.drugfreeADD.com
List multiple agency programs/sites:	Walnut Creek, Pleasanton, Fremont
Director of Training Name:	Gregory Alter
Director Degree and CA License #:	Ph.D. Psychology License PSY7422
Director Phone:	510-307-4321 cell: 510-734-0885
Director email:	alter@altermedx.com
Other contact person information:	Ali Hashemian, PhD, Managing Director 925-280-9100

II. PRACTICUM TRAINING PROGRAM BASICS

A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	6
3 rd Year (Grad School) Practicum Openings	0
-Total Practicum Openings	6
-Total Pre-Doc Internship Level Openings	0
B. <u>Student Data</u>	
Number of Total Practicum Applicants Last Year	0
Number of All Current Practicum Students at Agency	0
Number of Current Argosy Practicum Students at Agency	0
Number of All Current Pre-Doc Intern Students	0
Number of Current Argosy Pre-Doc Interns	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	September
Ending Date	August
Number of weeks for practicum	50
Hours per week for practicum	16
Required days and times at agency	1-7 pm weekdays, with some Saturday mornings. Students will work 3 days, 5 hrs during the either 2 -6 or 3- 7 pm time frame in 1 of 3 locations
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	Transportation/ Meal Reimbursement

***Note:** Practicum requirements: -16 hours a week, minimum of 38 weeks, maximum of 52 weeks, minimum 500 hours, Primary supervisor is licensed psychologist, Training is 4 or more hours typically including: 1 or more hour of individual supervision, 2 hours case conference, 1 hour didactic training.

III. AGENCY DESCRIPTION: Please describe below.

The Attention and Achievement Center provides cognitive and neurocognitive assessment and training for learning and attention issues, emphasizing work with youth between 5 and 21 years old.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
60	Male	0	Infants (0-4)
40	Female	50	Children (ages 5-12)
	Transgender:	40	Adolescents (ages 13-17)
100%	<i>Total</i>	10	Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
10	African American		
5	Asian American		<u>Other Identified Groups</u>
70	Euro-American		Gay/Lesbian:
10	Hispanic/Latino American	35	Disabled Population:
<1	Native American	25	International:
4	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
80	Individual		<u>Functioning Level of Clients</u>
10	Couples	5	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
10	Families	65	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
	Groups	30	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>

► **Others notes about populations:**

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

X	Behavioral Medicine		Hospital		Disabilities
	Health Psychology		Community Mental Health Clinic		Multicultural Therapy
X	Psychopharmacology		Forensics		Spirituality/Psychology Integration
X	Pediatrics		Management/Administration		Gay/Lesbian/Transgender
	Infant/Parent		Program Evaluation		Death/Dying/Bereavement
X	Family		Vocational/Career Development		Domestic Violence
	Geropsychology		Psychological Assessment		PTSD/Trauma
	School Based	X	Neuropsychological Assessment		Serious Mental Illness
	College Based		Psychology of Men		Substance Abuse/Recovery
	Bilingual in treatment		Psychology of Women	X	Others (specify): ADHD, Learning Disabilities

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy		Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy		Long Term Therapy
	Group Therapy	X	Psychological Assessment
	Community Intervention	X	Neuropsychological Assessment
X	Consultation/Liaison		Case Management
X	Others (specify): EEG Biofeedback, Auditory Integration, Cognitive Skill Training (PACE, Learning Rx, Lexia Reading and Cross Trainer)		

► ***Describe practicum trainee duties and responsibilities:***

The practicum position emphasizes hands-on interaction with children and teens using a unique multimodal intervention process that begins with a thorough neuropsychological evaluation. EEG neurofeedback is the main treatment modality, with cognitive training and auditory integration as secondary modalities. Individual and family therapy are used on an as-needed basis for clients who display significant functional impairments which impede the effectiveness of neurotherapy.

Responsibilities include:

1. Administer computerized EEG assessment and Neurofeedback training according to Training Director, licensed psychologist approved protocols.
2. Participate in assessment using comprehensive computerized neuro-cognitive battery, Woodcock Johnson (and on an as needed basis, the WISC and WAIS, and selected additional neuropsychological tests), continuous performance testing with the Integrated Variables of Attention Test, interpret the ASEBA, STAR tests.
3. Provide comprehensive written reports including DSM-IV multiaxial diagnosis. Conduct cognitive training using Lexia, Learning Rx, Captain's Log. Accept direction by Center Director and local administrators.
4. Participate collaboratively in the assessment and training processes, including school-based consultation, such as IEP meetings. Conduct literature reviews and write up research findings as directed by the Center Director or the Clinical Director.
5. The position requires comfort with Windows based computers, and understand how to triage computer problems to administrators and managers.

Note: The position is NOT exclusively or primarily a psychotherapy training position; it emphasizes applied psychophysiological intervention as the primary treatment modality. There will however be opportunities to see several clients in therapy throughout the year.

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	yes
Is there additional supervision/training for assessment/testing?	yes
Percentage of practicum time allotted for providing assessment services:	30
Estimate of average # of Test Batteries completed per year:	50

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective	X	Intelligence
X	Personality	X	Neuropsychological
X	Academic		Vocational
X	Others (specify): EEG		

Describe the Assessment Program: Quantitative EEG Assessment and Continuous Performance Testing (Integrated Variabes of Attention—IVA) begin the testing process. It continues with the Woodcock Johnson and/or a computerized battery of neurocognitive tests. Normed observational rating scales, (ASEBA) are used to develop a comprehensive view of client functioning, as well. Optionally, auditory processing tests will also be performed by the practicum student. Practicum students have opportunities to collaborate with IEP evaluations on-site at schools, as well. Students will have opportunities to perform comprehensive clinical and neuropsychological batteries, based on client and clinic needs.

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.			
<p>In general, the supervision philosophy is that applied psychophysiology offers enormous opportunities for both growth of skills and remediation of deficits in human functioning. Well trained clinicians require hands-on experience with a variety of modalities that the Attention and Achievement Center specializes in.</p> <p>The supervision process is didactic regarding the psychophysiological principles and practices required of the student. The psychotherapeutic orientation of the primary supervisor is systemic, informed by both behavioral and psychodynamic principles. Students are accorded respect for the individual, unique skills they bring to their work. The practicum offers each student the opportunity to excel in the use of a wide variety of skills. The great breadth of skills required of each student assures that each student has an opportunity both to develop skills in underemphasized areas while maximizing use of their strengths.</p>			
B. Supervisor Licenses: Please note the number of supervisors with the following licenses.			
3	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
	*Psychiatrists		LCSW
1	Other (specify): Educational Psychologist		
*Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation and contract forms for students.			

C. Supervision and Training	Hours per week
Individual Supervision	1 hr individual
Group Case Consultation	2 hours during EEG clinic
Didactic Training	1 hour: Specific training appropriate to each assessment and treatment modality.
Other (specify):	
Total hours Training/Supervision	Average of 4 contact hrs per week

D. Methods of Supervision: (Mark X next to all that apply.)			
X	Live Observation		Process Notes
	Two Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Others (specify):		

E. Theoretical Orientations of the Supervising Staff: (Mark X next to all that apply.)			
X	Biopsychosocial		Narrative
X	Cognitive Behavioral		Psychosocial Rehabilitation
X	Family Systems		Psychodynamic/analytic:
	Feminist		Solution Focused
X	Humanistic/Existential	X	Transpersonal
	Integrative		Recovery Based Model
	Others (specify):		
► Comments on theoretical orientation:			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where <i>substantial</i> training program and experience exists such that it would qualify for graduate program training emphasis areas.			
	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology	X	Assessment
	Forensic Psychology		Geriatric
	Family/Child		Gender
	Psychodynamic		Not Applicable
X	Others (specify): Applied Psychophysiology (Neurofeedback)		
► Please add specific information regarding all Emphasis Areas you checked:			

G. Multicultural Training	yes	no
Agency provides formal multi-cultural didactic training for students.		X
Agency integrates multi-cultural training into supervision.	X	
Agency makes multicultural issues an important part of case conferences.	X	
<p>► Please describe or add information about your multicultural training? The client base of the clinic is multicultural, with a relatively large representation of families from the Indian subcontinent and the Middle East, as well as a variety of nationalities and ethnicities.</p>		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 1
Selection Date Estimate:	As soon as positions are filled
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Interest in children and learning tools offered.
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	11/15/06
Directors Name:	Gregory Alter, Ph.D.
Directors Signature:	