

Course Title: Professional Issues: Ethics, Conduct, and Law

Course Number: PC7100

Instructor: Kaho Sugi-Grant, Psy.D.
(510) 336-3687
Email: kaho_sugi@hotmail.com
Office Hours by appointment

Text:

Corey, Corey, & Callanan (2007). Issues and Ethics in the Helping Professions (7th ed.). Belmont, CA: Thomson Brooks/Cole.

Koocher & Keith-Spiegel (1998). Ethics in Psychology: Professional Standards and Cases (2nd ed.). New York: Oxford University Press.

American Psychological Association. Ethical Principles Of Psychologists and Code Of Conduct. (www.apa.org/Ethics)

Course Description:

Examine common ethical issues that arise in the course of psychotherapy, assessment, training, supervision, and consultation. By the end of the semester, students will be familiar with 2002 APA Ethics Code as well as can apply them in a therapeutic setting. Multicultural perspectives will be addressed.

Course Objectives:

- Familiarize with the main ethical, legal, clinical, and professional issues involved in the counseling profession
- Familiarize with ethical decision making models
- Examine the role of ethics and values in the counseling process
- Acquaint with various counselor roles and the potential for the development of ethical dilemmas
- Develop the ability to think critically and creatively about cases
- Enhance the development of professional identity and its associated responsibilities
- Examine ways to establish appropriate boundaries and to develop a framework for evaluating and managing multiple relationships
- Develop the ability to function effectively in presenting your ideas pertaining to ethical and professional issues in multicultural perspective

Methods of Instruction:

This course will be delivered in lecture, discussion, exercises, and student presentation. Each student choose 1-2 chapter(s) from the texts and summarize into 2-3 pages, make copies for other students and the instructor, and make 10-15 minute presentation. Mid-term and final exams are multiple-choice questions. For final paper, write 5-7 pages what you consider to be the most important shifts in your thinking about ethical practice (clarification of your views and beliefs, modifications in your thinking on a given issue, gaining new insight, or acquiring a new perspective). What have you most learned about yourself and/or about what constitutes becoming an ethical practitioner? In what areas of ethics has your thinking changed the most and how?

Content Area:

This course follows the texts as indicated below:

Week 1 (1/9)

No Class (make up will be discussed)

Week 2 (1/16)

Overview

K & K-S Chapter 1 & 2

C, C, & C Chapter 1 & 3

Week 3 (1/23)

Competence

K & K-S Chapter 3

C, C, & C Chapter 2 & 8

Week 4 (1/30)

Psychotherapy

K & K-S Chapter 4 & 5

C, C, & C Chapter 5 & 10 (Counseling)

Week 5 (2/6)

Confidentiality

K & K-S Chapter 6

C, C, & C Chapter 6

Week 6 (2/13)

Assessment

K & K-S Chapter 7

Week 7 (2/20)

Multiple Relationships

K & K-S Chapter 8
C, C, & C Chapter 7

Week 8 (2/27)

Sexual Misconduct
K & K-S Chapter 9

Week 9 (3/6)

Mid-term
Managed Care
K & K-S Chapter 10

Week 10 (3/13)

Advertisement
K & K-S Chapter 11 & 12

Week 11 (3/20)

Professional Relationships
K & K-S Chapter 13
C, C, & C Chapter 8 & 9

Week 12 (3/27)

Ethical Dilemma
K & K-S Chapter 14

Week 13 (4/3)

Forensic Psychology, Publication, Research
K & K-S Chapter 15
C, C, & C Chapter 10 (Research)

Week 14 (4/10)

Final Exam

Week 15 (4/17)

Diversity Issues
C, C, & C Chapter 4
Final Paper due

Student Performance Evaluation Criteria and Procedures:

Class Participation	20%
Presentation	20%
Mid-term	20%
Final Exam	20%
Final Paper	20%

Grading Criteria:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
69 and below	F