

Argosy University
COURSE SYLLABUS

PC 6320, 6330

Domestic Violence & Spousal Abuse, Child Abuse Assessment & Reporting

Faculty Information

Faculty Name: Portia Polner, Ph.D.

Campus: San Francisco Bay Area

Contact Information: Email:PortiaPolnerArgosy@Yahoo.com/Phone: (925) 798-5323

Office Hours: by appointment

Course description:

Both Domestic Violence & Spousal Abuse and Child Abuse Assessment & Reporting will be taught. The nature and effects of child abuse/neglect and domestic violence will be examined. Mandatory reporting as well as assessment and treatment in multicultural perspectives will be discussed.

Course Pre-requisites: None

Required Textbook:

Waler, L. E (2000). Abused women and survivor therapy: A practical guide for the psychotherapist. American Psychological Association. ISBN:1557987661

Lough, P. (2003). The California child abuse & neglect reporting law: Issues and answers for mandated reporters. California Department of Social Services Office of Child Abuse Prevention.

(Instructor mail copies to you prior to first class meeting)

Technology: Pentium III CPU/ Windows 98; 128MB RAM, printer; Microsoft Office Acrobat (full version), Microsoft Internet Explorer 5.5 (PC) 5.0 (MAC) or Netscape Navigator 4.08. Norton Antivirus.

Course length: 7.5 Weeks

Contact Hours: 45 Hours

Credit Value: 3.0

Course Objectives:

- Identify the incident of abuse and its manifestation in symptoms that are often misunderstood and/or overlooked by the professional community.
- Understand the sociopolitical factors that enable child abuse/neglect and domestic violence to continue unabated.
- Examine yourself for child abuse/neglect and domestic violence and confront if there is anything that hampers your ability to work effectively with abuse victims and abusers.

Assignment Table

Interview Paper

You are to solicit a volunteer to tell you about **one incident** story of child abuse, neglect, or domestic violence. Your role is simply that of an interested listener. You are not expected to provide any psychotherapy and should make this clear to your volunteer. After interviewing, write 2-3 page (single space) paper including 1) description of the incident; 2) reflective analysis of the experience—what was the volunteer’s experience of telling the story and what was your experience of listening the story—by using feeling and thoughts; 3) qualitative analysis of the experience—what dynamics were present in your volunteer’s experience of abuse and what you learned from the volunteer’s experience? Due is at the beginning of the class on 5/19/07.

Research Paper

Find at least one article discussed child abuse/neglect or domestic violence in multicultural perspectives. An article should be from a professional journal (can search from Psych Info and ProQuest). Write 2-3 page (single space) paper that discusses your reflection on the article, including pros and cons of the article. Due is at the beginning of the class on 6/16/07.

Class Participation/Preparation

Class participation and preparation includes read the assigned textbooks and online participation. Will discuss the online participation during the first class (5/19/07).

Final Examination

Final Exam will cover readings and discussion in the class. More information will be provided in class.

Grading Criteria

Grading Scale

A	100 – 93
A-	92 – 90
B+	89 – 88
B	87 – 83
B-	82 – 80
C+	79 – 78
C	77 - 73
C-	72 – 70
D+	69 – 68
D	67 – 63
D-	62 – 60
F	59 and below

All links,

Grading requirements

<i>Attendance/participation</i>	<i>25%</i>
<i>Interview Paper</i>	<i>25%</i>
<i>Research Paper</i>	<i>25%</i>
<i>Final Examination</i>	<i>25%</i>

Library

resources in Argosy University’s collection are available through the Internet. The campus librarian will provide students with user IDs, and passwords.

online

Library Resources: Argosy University’s core online collection features nearly 21,000 full-text journals and 23,000 electronic books and other content covering all academic subject areas including Business & Economics, Career & General Education, Computers, Engineering & Applied Science, Humanities, Science, Medicine & Allied Health, and Social & Behavior Sciences. Many titles are directly accessible through the Online Public Access Catalog at

<http://library.argosyu.edu>. Detailed descriptions of online resources are located at <http://library.argosyu.edu/misc/onlinedblist.html>.

In addition to online resources, Argosy University’s onsite collections contain a wealth of subject-specific research materials searchable in the Online Public Access Catalog. Catalog searching is easily limited to individual campus collections. Alternatively, students can search combined collections of all Argosy University Libraries. Students are encouraged to seek research and reference assistance from campus librarians.

Information Literacy: Argosy University's Information Literacy Tutorial was developed to teach students fundamental and transferable research skills. The tutorial consists of five modules where students learn to select sources appropriate for academic-level research, search periodical indexes and search engines, and evaluate and cite information. In the tutorial, students study concepts and practice them through interactions. At the conclusion of each module, they can test their comprehension and receive immediate feedback. Each module takes less than 20 minutes to complete. Please view the tutorial at <http://library.argosyu.edu/infolit/>

Academic Policies

Academic Dishonesty/Plagiarism: In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the *Publication Manual of the American Psychological Association, 5th Edition (2001)*. Washington DC: American Psychological Association (APA) format. Please refer to Appendix A in the *Publication Manual of the American Psychological Association, 5th Edition* for thesis and paper format. Students are encouraged to purchase this manual (required in some courses) and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing, free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You may be asked to submit your course assignments through "Turnitin," (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

Americans with Disabilities Act Policy

It is the policy of Argosy University to make reasonable accommodations for qualified students with disabilities, in accordance with the Americans with Disabilities Act (ADA). If a student with disabilities needs accommodations, the student must notify the Director of Student Services. Procedures for documenting student disability and the development of reasonable accommodations will be provided to the student upon request.

Students will be notified by the Director of Student Services when each request for accommodation is approved or denied in writing via a designated form. To receive accommodation in class, it is the student's responsibility to present the form (at his or her discretion) to the instructor. In an effort to protect student privacy, the Department of Student Services will not discuss the accommodation needs of any student with instructors. Faculty may not make accommodations for individuals who have not been approved in this manner.

The Argosy University Statement Regarding Diversity

Argosy University prepares students to serve populations with diverse social, ethnic, economic, and educational experiences. Both the academic and training curricula are designed to provide an environment in which students can develop the skills and attitudes essential to working with people from a wide range of backgrounds.