

Argosy University/San Francisco Bay Area
*** Maladaptive Behavior and Psychopathology ***
Masters in Counseling Psychology - PC6005
Day/On-Campus - Fall 2006

Instructor: Dr. Arinn Olson, Psy.D

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Technical Support:

Embanet: 1-(866) 256-5883, ext. 1, or support@embanet.com (24 hours a day, 7 days a week). *Please* do not hesitate to use this resource, I have found it to be invaluable.

Required Texts:

American Psychiatric Press, 2000. *Diagnostic and Statistical Manual of mental Disorders DSM-IV-TR, 4th Edition*. ISBN#0890420254

Davison, Neale, Johnson & Kring. (2007). *Abnormal psychology, 10th edition*. John Wiley & Sons, Inc.. ISBN#0-471-73112-9

Davison, Martin, Neale & Oltmanns. (2007). *Case studies in abnormal psychology, 7th edition*. John Wiley & Sons, Inc. ISBN# 0-471-73112-9

Recommended Reading:

Millon, T. (1996). *Disorders of Personality, DSM-IV and Beyond, 2nd Edition*. Wiley and Sons. ISBN#0-471-01186-X

Course Description:

This course focuses on the diagnosis, treatment and understanding of psychopathology and abnormal behavior. Psychological disorders will be fully examined in terms of symptomology, etiology, and assessment through use of the DSM-IV-TR and the text. In addition, students will learn how to use and apply the DSM-IV-TR to case vignettes in preparation for future clinical work. Cultural implications of diagnoses will also be discussed.

Course Objectives:

The primary objective of this course is to introduce students to psychopathology and the DSM-IV-TR. By the end of this course, students should be able to:

- a. Understand the components and diagnostic criteria of major Axis I and Axis II disorders.
- b. Create a complete five Axis Diagnosis based on case material.
- c. Use the DSM-IV-TR in the context of diagnosis.
- d. Search for and apply recent scholarly research to specific diagnoses.
- e. Clearly differentiate between DSM-IV-TR diagnostic criteria.
- f. Diagnose disorders of childhood, and be able to differentiate these disorders from adult categories and symptoms.
- g. Comprehend an introduction to the theoretical basis of Axis II Personality Disorders.

Methods of Instruction:

This is a 14 week on-campus course. The instructor combines lecture with group work and discussion. Please be prepared by having read the assigned chapters before the beginning of class. Students will need the DSM-IV-TR for every class in order to participate fully. There is one midterm and one final exam. These exams are multiple choice and short answer. There will be a research paper due the second to last week of the course the parameters of which will be discussed during our first meeting. Periodically I will require short homework assignments that will be directly related to the lesson assigned that week. Attendance and class participation will be vital to your overall success in this course.

Assignment of Readings, Paper, Presentation and Exams:

Week 1: 9/11/06

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 1: Introduction and Historical Overview
- Chapter 2: Current Paradigms in Psychopathology

*** Please have these chapters read prior to our first in-class meeting ***

Week 2: 09/18

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 3: Diagnosis and Assessment
- Chapter 4: Research methods in the Study of Psychopathology

Week 3: 09/25

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 5: Anxiety Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 1: Obsessive Compulsive Disorder
- Chapter 2: Panic Disorder with Agoraphobia

- Chapter 4: Social Phobia

Week 4: 10/02

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 6: Somatoform Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 9: Somatization Disorder

Week 5: 10/09

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 7: Stress and Health

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 5: Hypertension in an African American Man
- Chapter 3: Posttraumatic Stress Disorder: Rape Trauma

Week 6: 10/16

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 8: Mood Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 7: Major Depressive Disorder
- Chapter 8: Bipolar Mood Disorder

Week 7: 10/23

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 9: Eating Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 16: Eating Disorder: Anorexia Nervosa
- Chapter 17: Eating Disorder: Bulimia Nervosa

* **MIDTERM EXAM** *

Week 8: 10/30

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 10: Substance-Related Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 12: Alcohol Dependence

Week 9: 11/6

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 11: Schizophrenia

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 10: Schizophrenia: Paranoid Type
- Chapter 11: Psychotic Disorder (NOS), Substance Dependence, and Violence

Week 10: 11/13

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 12: Personality Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 18: Paranoid Personality Disorder
- Chapter 19: Borderline Personality Disorder
- Chapter 20: Antisocial Personality Disorder

Week 11: 11/20

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 13: Sexual and Gender Identity Disorders

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 13: Sexual Dysfunction: Female Orgasmic Disorder
- Chapter 14: Paraphilias: Exhibitionism and Frotteurism
- Chapter 15: Gender Identity Disorder: Transsexualism

Week 12: 11/27

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 14: Disorders of Childhood

Case Studies in Abnormal Psychology, 7th Edition

- Chapter 21: Autistic Disorder
- Chapter 22: Attention-Deficit/Hyperactivity Disorder
- Chapter 23: Separation Anxiety Disorder: School Phobia

Week 13: 12/4

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 15: Late Life and Psychological Disorders

*** RESEARCH PAPER DUE ***

Week 14: 12/11

* Readings for this week are:

Abnormal Psychology, 10th Edition.

- Chapter 16: Psychological Treatment
- Chapter 17: Legal and Ethical Issues

*** FINAL EXAM ***

Student Performance Evaluation Criteria and Procedures:

1. Class Participation, as defined by attendance, meaningful discussion and periodic short assignments 150 pts
2. Midterm Exam 50 pts
3. Final Exam 50 pts
4. Final Paper 50 pts

Student Performance Evaluation Criteria and Procedures

**Criteria for Class Participation*

Grade

A = 90+ Student actively participated in discussions in >80% of class sessions; **nearly all** comments were **thought provoking and incorporated material from the assigned readings**

B = 80 – 89 Student actively participated in discussions in >80% of class sessions; **most** of the comments were thought provoking and incorporated material from the assigned readings

C = 70 – 79 Student participated in discussions in >70% of class sessions; comments/questions demonstrate a surface level understanding of course topics

F = <70 Student participated in <70% of class sessions; comments/questions did not demonstrate an understanding of course topics, or **student did not participate** in class discussions.

**Criteria for Paper*

Grade

A = 90+ Paper is in appropriate APA format, well thought out and provides **excellent** coverage of material

B = 80 – 89 Paper is well thought out, but is missing one component of APA format OR coverage of material is only **adequate**

C = 70 – 79 Insufficient number of references provided AND **limited** coverage

F = <70 Paper is disorganized AND coverage is not adequate AND does not conform to APA format, or there is evidence of **plagiarism**, or paper not submitted

Grading

93-100 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

77-79 C+

73-76 C

70-72 C-

69 below F

Academic Dishonesty/Plagiarism

In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be

submitted using the *Publication Manual of the American Psychological Association, 5th Edition (2001)*. Washington DC: American Psychological Association (APA) format. Please refer to Appendix A in the *Publication Manual of the American Psychological Association, 5th Edition* for thesis and paper format. Students are encouraged to purchase this manual (required in some courses) and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Additionally, Argosy University considers resubmission of a work produced for one course in a subsequent course or the submission of work done partially or entirely by another to be academic dishonesty. It is the student's responsibility to seek clarification from the instructor regarding how much help may be received in completing an assignment, exam or project and what sources may be used.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You are responsible for maintaining an electronic copy of any work submitted, because you may be asked to submit your course assignments through "Turnitin," (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

ADA Policy

It is AU/San Francisco Bay Area Campus policy not to discriminate against qualified students with a documented disability in its educational programs, activities or services. If you have a disability-related need for accommodations in this class, contact the Campus Director of Student Services at 510-215-0277.

Your instructor is responsible for delivering this curriculum in a format that will ensure the objectives are met and measured. This can be accomplished in a variety of ways depending upon the experience, orientation, technological acumen, emphasis and preferences of the instructor as well as the resources available. Your instructor is also required to ensure that the course Outline include details regarding assignments and method of instruction.