

Argosy University _____ **SYLLABUS**

Course Title: Ethics Conduct and Law

Course Number: C7462

Instructor: Nicolle Ionascu, Psy.D.

Email: nionascu@edmc.edu

Phone: (925) 788-0851

Office Hours by appointment

Texts:

Ethics in Psychotherapy and Counseling, 2nd Edition. Pope and Vasquez ISBN# 0787943061

The Spirit Catches You and You Fall Down. Fadiman, Anne. ISBN# 0374525641

Course Description:

In this course, we will examine common ethical issues that arise in the course of psychotherapy, assessment, and general therapeutic practices. By the end of this course students should be familiar with the ethics code, as well as how to place that code into a meaningful context within the therapeutic setting. Attention will also be placed on the cultural aspects of ethics, as well as ethical situations regarding children and families.

The course format consists of weekly contact. Students are required to log on the course's website and post responses on the discussion board three times per week. Assignments, exams, and papers are to be submitted to the instructor via email.

Course Objectives:

The primary goal of this course is to examine common ethical issues that face psychologists. Areas of concentration will include:

- Understanding the APA Ethics Code
- Meaning of Informed Consent
- Suicide Assessment
- Research and Ethics
- Special Issues of Ethics and Minors

Methods of Instruction:

This course is conducted using an online format. Active participation (e.g. posting on the discussion board) is required at least three times per week. Weekly lectures and discussion questions will be posted, and assignments as indicated in the syllabus. All exams, assignments, and papers are due to the professor via email no later than midnight of their respective due date. No late work will be accepted without prior permission from the instructor.

Content Area:

*Please begin reading *The Spirit Catches You and You Fall Down* (Fadiman), as we will be discussing it in the last week of the term, and it will be the basis for your final paper. Read this book at your own pace, but finish it by week 14 of the course.

Week 1: May 8 – 13 Read Chapter 1 of text *Ethics in Psychotherapy and Counseling* (weekly reading assignments refer to this text)

Week 2: May 15 – 20 Read Chapter 2 and 3

Question set 1 posted, due by May 27th

Week 3: May 22-27 Read Chapter 4

Week 4: May 29 – June 3 Read Chapter 5 and 6

Week 5: June 5 – 10 Read Chapter 7

Week 6: June 12 – 17 Read Chapter 8

Midterm posted and due by June 19

Week 7: June 21 – 24 Read Chapter 9

Week 8: June 26 – July 1 Read Chapters 9 and 10

Week 9: July 3 - 8 Read Chapter 11

Second question posted, due by July 15

Week 10: July 10 – 15 Read Chapter 12

Week 11: July 17 –22 Read Chapter 13

Week 12: July 24 – 29 Read Chapter 14

Week 13: July 31 – August 5 Read Chapter 15

Week 14: August 7 – 12 Finish *The Spirit Catches You and You Fall Down* Post thoughts on discussion board Final Exam posted, due on August 20th

Week 15: August 14 – 19 No reading, work on exam and essay

Student Performance Evaluation Criteria and Procedures:

1. Participation, as defined by posting on the discussion board 2x per week
100 pts
2. Assignments 25 pts each
3. Midterm Exam 50 pts
4. Final Exam 50 pts
5. Final Paper 100 pts

Criteria for Class Participation

Grade

A = 90+ Student actively participated in discussions in **>80%** of online class sessions; **nearly all** comments were **thought provoking and incorporated material from the assigned readings**

B = 80 – 89 Student actively participated in discussions in **>80%** of online class sessions; **most** of the comments were thought provoking and incorporated material from the assigned readings

C = 70 – 79 Student participated in discussions in **>70%** of online class sessions; comments/questions demonstrate a surface level understanding of course topics

F = <70 Student participated in **<70%** of online class sessions; comments/questions did not demonstrate an understanding of course topics, or **student did not participate** in class discussions.

Criteria for Assignments

Grade

A = 90+ Paper is well thought out and provides **excellent** coverage of material

B = 80 – 89 Paper is well thought out, but is missing one component of APA format OR coverage of material is only **adequate**

C = 70 – 79 Insufficient number of references provided AND **limited** coverage

F = <70 Paper is disorganized AND coverage is not adequate format, or there is evidence of **plagiarism**, or paper not submitted

Grading

- 93-100 A
- 90-92 A-
- 87-89 B+
- 83-86 B
- 80-82 B-
- 77-79 C+

73-76 C
70-72 C-
69 below F

Academic Dishonesty/Plagiarism

In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the *Publication Manual of the American Psychological Association, 5th Edition (2001)*. Washington DC: American Psychological Association (APA) format. Please refer to Appendix A in the *Publication Manual of the American Psychological Association, 5th Edition* for thesis and paper format. Students are encouraged to purchase this manual (required in some courses) and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Additionally, Argosy University considers resubmission of a work produced for one course in a subsequent course or the submission of work done partially or entirely by another to be academic dishonesty. It is the student's responsibility to seek clarification from the instructor regarding how much help may be received in completing an assignment, exam or project and what sources may be used.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You are responsible for maintaining an electronic copy of any work submitted, because you may be asked to submit your course assignments through "Turnitin," (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

ADA Policy

It is AU/San Francisco Bay Area Campus policy not to discriminate against qualified students with a documented disability in its educational programs, activities or services. If you have a disability-related need for accommodations in this class, contact the Campus Director of Student Services at 510-215-0277.

Your instructor is responsible for delivering this curriculum in a format that will ensure the objectives are met and measured. This can be accomplished in a variety of ways depending upon the experience, orientation, technological acumen, emphasis and preferences of the instructor as well as the resources available. Your instructor is also required to ensure that the course Outline include details regarding assignments and method of instruction.