

**Argosy University SFBA  
Ed.D. in Counseling Psychology Weekend Program  
C7455 Addictions Counseling  
Fall 2006**

Professor: Lesleigh H. Franklin, Ph.D.

Office Hours: By appointment

Email: [lesleighf@yahoo.com](mailto:lesleighf@yahoo.com)

**SYLLABUS IS SUBJECT TO CHANGE**

**Required Reading**

1. Uppers, Downers, and All Arounders, 4<sup>th</sup> ed.  
Darryl S. Inaba and William E. Cohen, CNS Publications: 2000.  
ISBN#: 0926544268
2. Staying Sober, A Guide for Relapse Prevention  
Terence T. Gorski, Herald Publishing House: 1994.  
ISBN# 083090459X
3. Substance Abuse Treatment and the Stages of Change: Selecting and Planning Interventions. Connors, Gerald, Donovan, Dennis, DiClemente, Carlso, 2001  
ISBN#: 1572306572
4. Motivational Interviewing: Preparing People for Change. William Miller, Stephen Rollnick, Guilford Press: 2002

**Course Objectives**

The purpose of this course will be to explore in depth issues surrounding addiction etiology, diagnosis, and treatment. A Master's level understanding of basic substance abuse counseling is assumed prior to taking this course. Thus, the focus will be on the theories of addiction, physiology and psychology of addiction, treatment approaches, as well as, special topics in the field of addiction studies. The format of the course is intended to be that of a graduate seminar. Students are thus encouraged to bring case material and/or research issues to the class discussion.

**Course Requirements**

1. Read the required texts each week
2. Weekly On-line discussion on the weeks' topic. The discussion should reflect each student's critical analysis of the issues presented in the readings and/or issues, questions raised by the readings. Students may use other sources (journal articles, popular articles, films, case histories, etc.) relevant to the weekly topic for their presentation. Each student is required to log on a minimum of three times. One of those times, the student is required to provide a reference to texts during her/his discussion.
3. Active Participation in Class discussions
4. Attendance in all classes
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5. Final: In class final exam on the last Sunday. Involves both multiple choice and

essays.

### **Methods of Instruction**

This course will be delivered in a **blended format**, including in class lecture and discussion, video, and role-plays combined with online instruction. In addition to the two required weekends on campus, students are required to participate online via Embanet-Interlearn at <http://online.argosyu.edu> on a weekly basis during the entire term of the course. This course begins online the week of 1/9/06, meets on the weekends of 1/21-1/22 and 2/18-2/19, and concludes on 3/1/06.

### **Reading Instructions**

Read the required texts weekly and base your weekly on-line presentation on the major topics of these readings. Time in class will be spent discussing the questions/issues in both small groups and with the class. As a doctoral level course, the format is mostly didactic rather than lecture format. Your class participation must strongly reflect your knowledge of the texts and other voluntary reading and research on your part.

### **Student Performance Evaluation Criteria and Procedures**

#### **Criteria for Class Participation**

Grade

A = 90+ Student actively participated in discussions in **>80%** of class sessions; **nearly all** comments were **thought provoking and incorporated material from the assigned readings**

B = 80 – 89 Student actively participated in discussions in **>80%** of class sessions; **most** of the 4 comments were thought provoking and incorporated material from the assigned readings

C = 70 – 79 Student participated in discussions in **>70%** of class sessions; comments/questions demonstrate a surface level understanding of course topics

F = <70 Student participated in **<70%** of class sessions; comments/questions did not demonstrate an understanding of course topics, or **student did not participate** in class discussions.

#### **Criteria for Class Presentation**

Grade

A = 90+ Presentation is well organized and provides **excellent** coverage of the topic area; informative visual aids provided to the instructor and classmates

B = 80 – 89 Presentation is well organized and provides **adequate** coverage of the topic area

C = 70 – 79 Coverage of material is marginal; presentation is slightly disorganized

F = <70 Presentation is **disorganized** and does not provide adequate coverage of the topic area, or presentation was **not completed** by student.

#### **Criteria for Paper**

Grade

A = 90+ Paper is in appropriate APA format, well thought out and provides **excellent** coverage of material

B = 80 – 89 Paper is well thought out, but is missing one component of APA format OR coverage of material is **adequate**

C = 70 – 79 Insufficient number of references provided AND **limited** coverage

F = <70 Paper is disorganized AND coverage is not adequate AND does not conform to APA format, or there is evidence of **plagiarism**, or paper not submitted

### **Grading**

93-100 A

90-92 A-  
87-89 B+  
83-86 B  
80-82 B-  
77-79 C+  
73-76 C  
70-72 C-  
69 below F

### **Academic Dishonesty/Plagiarism**

In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the *Publication Manual of the American Psychological Association, 5th Edition (2001)*. Washington DC: American Psychological Association (APA) format. Please refer to Appendix A in the *Publication Manual of the American Psychological Association, 5th Edition* for thesis and paper format. Students are encouraged to purchase this manual (required in some courses) and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Additionally, Argosy University considers resubmission of a work produced for one course in a subsequent course or the submission of work done partially or entirely by another to be academic dishonesty. It is the student's responsibility to seek clarification from the instructor regarding how much help may be received in completing an assignment, exam or project and what sources may be used.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You are responsible for maintaining an electronic copy of any work submitted, because you may be asked to submit your course assignments through "Turnitin," ([www.turnitin.com](http://www.turnitin.com)), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

### **ADA Policy**

It is AU/San Francisco Bay Area Campus policy not to discriminate against qualified students with a documented disability in its educational programs, activities or services. If you have a disability-related need for accommodations in this class, contact the Campus Director of Student Services at 510-215-0277.

**Your instructor is responsible for delivering this curriculum in a format that will ensure the objectives are met and measured. This can be accomplished in a variety of ways depending upon the experience, orientation, technological acumen, emphasis and preferences of the instructor as well as the resources available. Your instructor is also required to ensure that the course Outline include details regarding assignments and method of instruction.**